



23754 Valencia Blvd
 Valencia, CA 91355
 P: 661-799-4995
 F 661-799-4994

**SCHOOL PERFORMANCE FACT SHEET
 CALENDAR YEARS 2015 & 2016**

Cosmetology Program – (1600 Hours)

On-Time Completion Rates (Graduation Rates)

includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	37	37	9	24%
2016	48	48	24	50%

1- Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2015	37	37	30	81%
2016	48	48	33	68%

"Included if the program is more than one year in length.

2- Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the field
	Who Began Program				
2015	37	30	30	18	60%
2016	48	33	33	26	78%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (Insert how student can obtain this information.)

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the: Field 20.29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	unknown	unknown	unknown
2016	unknown	unknown	unknown

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the, Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	unknown	unknown	unknown
2016	unknown	unknown	unknown



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Self-Employed | Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2015	1	1
2016	2	2

Institutional Employment

Calendar Year	Graduates Employed in the Field Who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2015	0	0
2016	0	0

3- Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

4-Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
02/05/2015	04/25/2015	31	31	26	5	83%
06/12/2015	07/27/2015					
09/23/2015	11/12/2015					
10/15/2015	01/24/2016					
02/02/2016	04/25/2016	36	36	28	8	77%
04/01/2016	07/27/2016					
07/05/2016	10/21/2016					
10/04/2016	01/24/2017					

Licensure examination passage data is available from the state agency administering the examination. We are able to collect date from # graduates

5-Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to

reporting) Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	30	unknown	unknown	unknown	unknown	unknown	unknown
2016	33	unknown	unknown	unknown	unknown	unknown	unknown

A list of sources used to substantiate salary disclosures is available from the school. (Insert how student can obtain this information.)

6-Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2015: 15,975.00 . Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2016: \$16965.00 . Additional charges may be incurred if the program is not completed on-time.

7-Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Most Recent three year cohort default rate, as reported by the United State Department of Education	The percentage of enrolled students in 2016 receiving federal student loans to pay for this Program.	The average amount of federal student=loan debt of 2016 graduates tools out federal student loans at this institution.	The percentage of graduates in 2016 who took out federal student loans to pay for this program.
2.78%	76%	\$9,500.00	84%

8-Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

9-Print Student Name: _____ Student Signature: _____ Date: _____

School Official Signature: _____ Date: _____



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**SCHOOL PERFORMANCE FACT SHEET
 CALENDAR YEARS 2015 & 2016**

Esthetician Program – (600 Hours)

On-Time Completion Rates (Graduation Rates)

includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	5	5	4	80%
2016	11	11	9	81%

1- Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2015	5	5	5	100%
2016	11	11	11	100%

"Included if the program is more than one year in length.

2- Student's Initials: _____ Date: _____

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the field
	Who Began Program				
2015	5	5	5	4	80%
2016	11	11	11	6	54%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (Insert how student can obtain this information.)

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the: Field 20.29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	unknown	unknown	unknown
2016	unknown	unknown	unknown

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the, Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	unknown	unknown	unknown
2016	unknown	unknown	unknown



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Self-Employed I Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field Who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2015	0	0
2016	0	0

3- Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

4- Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
02/05/2015	04/25/2015	6	6	5	1	83%
06/12/2015	07/27/2015					
09/23/2015	11/12/2015					
10/15/2015	01/24/2016					
02/02/2016	04/25/2016	12	12	8	4	66%
04/01/2016	07/27/2016					
07/05/2016	10/21/2016					
10/04/2016	01/24/2017					

Licensure examination passage data is available from the state agency administering the examination. We are able to collect date from # graduates.

5- Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to

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Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	5	unknown	unknown	unknown	unknown	unknown	unknown
2016	11	unknown	unknown	unknown	unknown	unknown	unknown

A list of sources used to substantiate salary disclosures is available from the school. (Insert how student can obtain this information.)

6- Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2015: \$8,390.00 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2016: \$8,420.00 Additional charges may be incurred if the program is not completed on-time.

7- Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Most Recent three year cohort default rate, as reported by the United State Department of Education	The percentage of enrolled students in 2016 receiving federal student loans to pay for this Program.	The average amount of federal student=loan debt of 2016 graduates tools out federal student loans at this institution.	The percentage of graduates in 2016 who took out federal student loans to pay for this program.
2.78%	76%	\$6,500.00	72%

8- Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education

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Any questions a student may have regarding this fact sheet that have .not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

9- Print Student Name: _____ Student Signature: _____ Date: _____

School Official Signature: _____ Date: _____



**SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2015 & 2016**

Manicuring (400 Hours)

On-Time Completion Rates (Graduation Rates)

includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0
2016	0	0	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2015	0	0	0	0
2016	0	0	0	0

"Included if the program is more than one year in length.

Student's Initials: _____ Date: _____

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the field
	Who Began Program				
2015	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (Insert how student can obtain this information.)

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the: Field 20.29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the, Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	0	0	0
2016	0	0	0

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Self-Employed | Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field Who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Only initial after you have had sufficient time to read and understand the information.



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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
02/05/2015	04/25/2015	0	0	0	0	0%
06/12/2015	07/27/2015					
09/23/2015	11/12/2015					
10/15/2015	01/24/2016					
02/02/2016	04/25/2016	0	0	0	0	0%
04/01/2016	07/27/2016					
07/05/2016	10/21/2016					
10/04/2016	01/24/2017					

Licensure examination passage data is available from the state agency administering the examination. We are able to collect data from # graduates.

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	Unknown	Unknown	Unknown	Unknown	Unknown	Unknown
2016	0	Unknown	Unknown	Unknown	Unknown	Unknown	Unknown

A list of sources used to substantiate salary disclosures is available from the school. (Insert how student can obtain this information.)

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2015: \$2,459. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2016: \$6,325. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Most Recent three year cohort default rate, as reported by the United State Department of Education	The percentage of enrolled students in 2016 receiving federal student loans to pay for this Program.	The average amount of federal student=loan debt of 2016 graduates tools out federal student loans at this institution.	The percentage of graduates in 2016 who took out federal student loans to pay for this program.
0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education

Flair Beauty College is eligible, but chooses not to participate in federal student aid programs for Manicuring Program. Therefore students who attend this institution do not have federal student loans for Manicuring Program.

Student's Initials: _____ Date: _____
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Any questions a student may have regarding this fact sheet that have .not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Print Student Name: _____ Student Signature: _____ Date: _____

School Official Signature: _____ Date: _____



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**SCHOOL PERFORMANCE FACT SHEET
 CALENDAR YEARS 2015 & 2016**

Cosmetology Instructor (600 Hours)

On-Time Completion Rates (Graduation Rates)

includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students 'Who' Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0
2016	0	0	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2015	0	0	0	0
2017	0	0	0	0

"Included if the program is more than one year in length.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the field
	Who Began Program				
2015	0	0	0	0	0
2016	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (Insert how student can obtain this information.)

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the: Field 20.29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the, Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	0	0	0
2016	0	0	0



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Self-Employed | Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field Who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

• Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
02/05/2015	04/25/2015	0	0	0	0	0%
06/12/2015	07/27/2015					
09/23/2015	11/12/2015					
10/15/2015	01/24/2016					
02/02/2016	04/25/2016	0	0	0	0	0%
04/01/2016	07/27/2016					
07/05/2016	10/21/2016					
10/04/2016	01/24/2017					

No Licensure examination requires from state agency administering the examination for this program. We collect data from Number graduates.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



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Salary and Wage Information (includes data for the two calendar years prior to

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Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. (Insert how student can obtain this information.)

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2015: \$2,250. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2016: \$2,250. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



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Federal Student Loan Debt

Most Recent three year cohort default rate, as reported by the United State Department of Education	The percentage of enrolled students in 2016 receiving federal student loans to pay for this Program.	The average amount of federal student=loan debt of 2016 graduates tools out federal student loans at this institution.	The percentage of graduates in 2016 who took out federal student loans to pay for this program.
0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education

Flair Beauty College is eligible, but chooses not to participate in federal student aid programs for Cosmetology Instructor. Therefore students who attend this institution do not have federal student loans for Cosmetology Instructor Program.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have .not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Print Student Name: _____ Student Signature: _____ Date: _____

School Official Signature: _____ Date: _____